Rethinking Gender Equality in Education

By TheDate
1. Gender in Education
2. Gender Violence in Education
3. The Impacts
4. Policy
5. Recommendation
Gender gaps in early education completion have closed, except in low-income countries, where completion rates are about 5 percentage points higher for boys.

Completion rate (% of relevant age group)

- **Primary**
  - **Low income**
    - Male
    - Female
  - **Lower middle income**
  - **Upper middle income**
    - In upper-middle- and high-income countries, completion rates are high, and there's little gap between boys and girls.
  - **High income**

- **Lower secondary**
  - Less than half of children complete lower secondary school in low-income countries, and girls continue to lag behind boys.

Source: UNESCO Institute for Statistics. WDI (SE.PRM.CMPT.MA.ZS; SE.PRM.CMPT.FE.ZS; SE.SEC.CMPT.LO.MA.ZS; SE.SEC.CMPT.LO.FE.ZS).

Source: As cited in World Bank
1. Gender in Education

If we search the Data related to Gender:

- Data shows Gender as Male and Female
- Form of Registration
- Gender Expression in School
- Gender Equity in School

Source: Global Education Monitoring Report, UNESCO 2019
So Is Gender Consider as Only Male & Female?

What is Gender?
And What is SEX?
1. Gender in Education (cont’)

Figure 12: Age when LGBT People knew they were LGBT (Average)

- Of LGBT People (average):
  - Biologically female: 20
  - Biologically male: 15

- Of Type of LGBT People (average):
  - Lesbians: 23
  - Gay men*: 16
  - Bisexuals*: 19
  - Transgender women: 14
  - Transgender men: 17

Of LGBT People (%):

- Biologically female:
  - Age 2-10: 11
  - Age 11-20: 23
  - Age 21-30: 9
  - Age 31-40: 3
  - Above 40: 0

- Biologically male:
  - Age 2-10: 54
  - Age 11-20: 67
  - Age 21-30: 10
  - Age 31-40: 0
  - Above 40: 0

Source: Q2. At what age did you know that you were LGBT?
Base: Biologically Female (n=255), Biologically Male (n=218); Lesbians (n=103), Gay Men (n=64), Bisexuals (n=61); Transgender women (n=121), Transgender men (n=124)

*Gay Men, bisexuals low base size

Source: TNS Cambodia and RoCK Cambodia, 2015
2. Gender Violence in Education

"Violence in schools and other educational settings is a worldwide problem. Students who are perceived not to conform to prevailing sexual and gender norms, including those who are lesbian, gay, bisexual or transgender (LGBT), are more vulnerable. Violence based on sexual orientation and gender identity/expression, also referred to as homophobic and trans phobic violence, is a form of school-related gender-based violence." (UNESCO, 2016)

Sources: Out in The Open, UNESCO, 2016
2. Gender Violence in Education (cont’)

Like other forms of school-related violence, school-related homophobic and transphobic violence can occur in classrooms, playgrounds, toilets and changing rooms, around schools, on the way to and from school, and online (see Figure 3).

Sources: Out in The Open, UNESCO, 2016
3. Impacts

- "Dropout rates among LGBT youth are higher than the overall school-going population, due to bullying by peers and economic hardship from family rejection. Grade school environments tend to enforce traditionally understood gender roles. There are some awareness-raising activities about LGBT issues taking place at Cambodia's universities." (UNDP, USAID 2014)
4. Policy

- Could a policy fit all countries? Is it possible to implement?
- Encourage fundamental human rights
- LGBT rights are human rights

Sources: The Huffington Post

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<th>Country</th>
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<th>Protected</th>
<th>Punishable by death</th>
<th>Punishable by prison</th>
<th>Punishable by whipping</th>
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</table>

Sources: The Huffington Post, Report from Council of Europe
4. Recommendation

- Policy and Regulation at Schools regarding Gender Inclusive (Research….)
- Educate People from Young Age to Understand About Gender Equality and Learn to Live Together in Harmony in Gender Diversity
- Enhance Inclusive Research in Education to fulfill the Gaps
- Support and Monitor any form of Violence at Schools / in Education Sector
- Create Safe and Open environment learning for all and everyone as life long learning
Thank You